

Question 2

A big company has asked your government to sell them land, so that they can grow soya beans to sell around the world. Do you say yes, or no? 5, 4, 3, 2, 1, stop! If your answer is yes, take two steps forward; if no, stay where you are.

Question 3

You have the chance to buy pesticides that will kill pests and protect your crops. Do you say yes, or no? 5, 4, 3, 2, 1, stop! If your answer is yes, take two steps forward; if no, stay where you are.

Question 4

You have been advised to buy fertilisers, to help your farms produce bigger harvests. Will you say yes, or no? 5, 4, 3, 2, 1, stop! If your answer is yes, take two steps forward; if no, stay where you are.

Question 5

A big company wants to buy lots of your land so that it can breed cattle to produce beef. Will you say yes, or no? 5, 4, 3, 2, 1, stop! If your answer is yes, take two steps forward; if no, stay where you are.

Thank you. People at the back, congratulations, your country has saved its land to grow a variety of healthy, sustainable crops that feed its people and have some left over to share. You are the winners!


Ideally, this will result in some consternation and some of those who did not win might argue that they made better choices. Allow some objections to be voiced, then ask participants to return to their seats to watch the animation, then to debrief.

➤ **Animation and debrief explaining the consequences of each choice:**
cafod.org.uk/schools

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Charity no 1160384 and a company limited by guarantee no 09387398

Photo: Amit Rudro Printed on paper from well-managed forests  recycle



Animation/illustration: Tom Bland

fix the
food
system

STEP UP TO THE PLATE

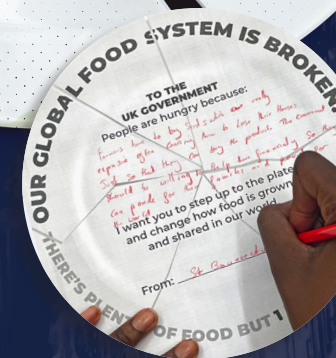
THE PROBLEM

THERE IS ENOUGH FOOD IN THE WORLD TO FEED EVERYONE. YET 1 PERSON IN EVERY 10 IS HUNGRY. OUR GLOBAL FOOD SYSTEM IS BROKEN.

Big food companies are growing and sharing food in many ways that harm our common home and make it hard for some of our brothers and sisters around the world to have enough food to eat.

They are taking away land from farmers with smaller farms, who then have nowhere to grow food to eat or sell. They use chemicals that harm people, damage the soil and speed up climate change. And they cut down large areas of the rainforest, which gives us air to breathe, rain for crops and a habitat for wildlife.

Big food companies make big profits and hold all the power, while small scale farmers around the world, along with their families and communities, are left living in poverty.



CAFOD Catholic Agency for Overseas Development

CAN IT BE FIXED?

YES IT CAN!

This summer CAFOD is calling on our government to keep its COP26 promises to limit the effects of climate change, and to support the poorest communities around the world. We want the UK government to support the people around the world who grow food, not the big companies.

WHAT CAN YOUR SCHOOL DO?

- 1 Do the activity opposite – to experience something of the injustices in our food system.
- 2 Watch and discuss our animation – to understand some of the ways our food system is broken. All supporting resources are at cafod.org.uk/schools
- 3 Take the action:
 - Use the tem'plate'(!), downloadable from our website, or make your own.
 - Send us your photos or tweet them to us **@CAFODSchools** and fill in the online form at cafod.org.uk/schools telling us how many took action so that we can tell the government that schools all over England and Wales want a fairer food system.



I learnt the importance of planting trees and how to plant them... using organic fertiliser is good to help trees grow."

Toma, 10, Bangladesh



STEP INTO THEIR SHOES

AN EXPERIENCE OF FOOD SYSTEM INJUSTICES

Aim: Participants gain some experience of injustices in the global food system.

Age: KS2 – 5.

Duration: 10 minutes including the debrief.

What you need: A large space, hall/playground/large classroom with tables moved. (Or give participants one point every time they say yes. Those with no points at the end are the winners).

What to do: Ask participants to stand in a line, side by side, at one side of the room.

Script:

Each of you is from a different country. You will make decisions about how your country will grow food.

You need to make good decisions about how to feed the people who live in our world.

Countries who make the best decisions, will win *(insert an appropriate reward)*!

I am going to ask you a question and you will have five seconds to decide what to do.

Question 1

You have the chance to buy special seeds that are promised to grow big, healthy crops. Do you say yes, or no? 5, 4, 3, 2, 1, stop! If your answer is yes, take two steps forward; if no, stay where you are.

If time, after each question, ask one or two people why they chose to move forwards. But don't reveal whether you agree that it was a good choice.

